

Richmond Community Schools

35276 Division * Richmond, Michigan 48062 * (586) 727-3565 * www.richmond.k12.mi.us

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**Richmond Early Childhood Learning Center
& Will L. Lee Elementary School**
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Richmond, Michigan 48062
Heidi Mangune, Principal

Richmond Middle School
35250 Division
Richmond, Michigan 48062
Keith Bartels, Principal

Richmond High School
35320 Division
Richmond, Michigan 48062
Andrew Kastl, Principal

February 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the **Annual Education Report (AER)**, which provides key information on the 2021-22 educational progress for Will L. Lee Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Heidi Mangune for assistance. The AER is also available for you to review electronically by visiting the following web site at www.richmond.k12.mi.us, or you may review a copy in the main office.

For the 2021-22 school year, schools were identified using definitions and labels as required in the **Every Student Succeeds Act (ESSA)**. A **Targeted Support and Improvement (TSI)** school is one that has at least one underperforming student subgroup. An **Additional Targeted Support (ATS)** school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A **Comprehensive Support and Improvement (CSI)** school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels, and therefore, no label is given.

Our school HAS NOT BEEN GIVEN ANY OF THESE LABELS.

At Lee Elementary, when studying the data from the M-Step and the combined report from the *mischooldata* website, **we are celebrating being 1 in 3 of Macomb County Schools to make growth on the M-Step in the 2020-2021 school year.**

We are making gains in mathematics, continuously observing growth, and are closing the gap of achievement when compared to the county and state scores. These gains can be attributed to the continuous training from the Macomb Intermediate School District, schoolwide DPPD development days, and delivering good instruction to our students. Some of the most recent professional development completed at Lee Elementary included Number Talks, Number Sense, Addition and Subtraction fluency, and Multiplication and Division Fluency.

Guaranteed Learning for All Students!

Additional information we'd like to share, as required by state law.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to our school by the school boundaries. Student classes are assigned through our school data system taking into consideration: The recommendation of teachers, parents, and student needs. Department meetings are held to discuss best placements for all students in a particular grade level. In addition, placement cards are filled out by classroom teachers that look at each student academic and behavioral ranking.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We will continue to strive for continuous improvement on our district improvement focus in ELA.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Special education students with highly specialized needs may be served in programs operated by the Macomb Intermediate School District (MISD) and/or other local schools within Macomb County.

These students are educated at MISD schools including Glen Peters School, Bozymowski Center, Lutz School for Work Experience, Maple Lane Elementary, Rockwell Middle School and Neil Reid High School. Several students receive services through the Macomb Infant Preschool Program (MIPPS) hosted by the MISD.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL The District is committed to reviewing its curriculum on a five-year rotational basis. The reviewing of curriculum is important to keep up to date on the State and National demands.

A copy of the curriculum may be obtained by contacting Will L. Lee Elementary Principal, Heidi Mangune (hnapier@richmond.k12.mi.us).

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Guaranteed Learning for All Students!



Student Growth Summary Report

Aggregate by School

Term: Fall 2020-2021
District: Richmond Community Schools

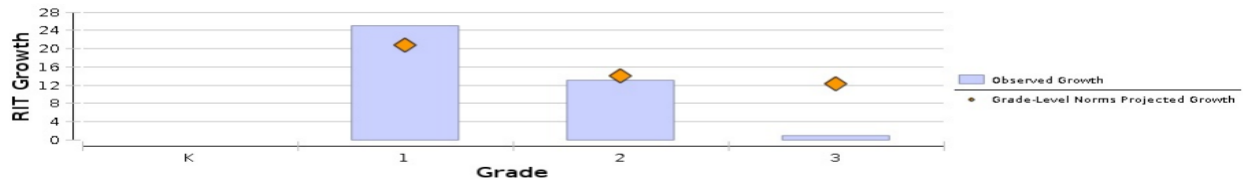
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 4 (Fall 2019)
End - 2 (Fall 2020)
Grouping: None
Small Group Display: No

Lee Elementary

Math: Math K-12

Grade (Fall 2020)	Total Number of Growth Events	Comparison Periods						Growth		Growth Evaluated Against					
		Fall 2019			Fall 2020			Observed Growth	Observed Growth SE	Grade-Level Norms			Student Norms		
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile			Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
K	2	-	-	-	-	-	-	-	-	20.9	1.33	91	91	62	68
1	91	139.5	9.9	50	164.0	9.8	82	25	0.9	14.1	-0.54	29	97	41	42
2	97	167.0	12.5	88	179.5	11.1	85	13	0.8	12.3	-6.82	1	93	5	5
3	93	182.8	13.3	91	183.3	11.7	25	1	0.6						

Math: Math K-12



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In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education amendments of 1972, Section 504 of Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Richmond Community School District that no person shall, on the basis of race, color, religion, military status, national origin or ancestry, sex (including sexual orientation), disability, age (except as authorized by law,) height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or employment. Inquiries related to any nondiscrimination policies should be directed to the Superintendent, 35276 Division Road, Richmond, MI 48062, (586) 727-3565.



Student Growth Summary Report

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District: Richmond Community Schools

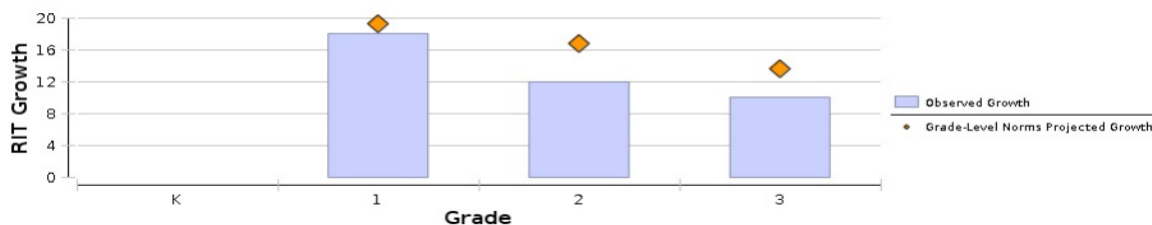
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 4 (Fall 2019)
End - 2 (Fall 2020)
Grouping: None
Small Group Display: No

Lee Elementary

Language Arts:
Reading

Reading		Comparison Periods							Growth Evaluated Against							
		Fall 2019			Fall 2020			Growth		Grade-Level Norms			Student Norms			
Grade (Fall 2020)	Total Number of Growth Events	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	2	*			*			*					*			
1	91	140.2	7.5	75	158.0	9.4	74	18	0.8	19.3	-0.51	30	91	43	47	43
2	97	163.0	12.0	90	175.3	11.5	75	12	0.8	16.7	-1.84	3	97	31	32	36
3	95	176.5	14.9	74	186.0	17.6	53	10	1.3	13.6	-1.87	3	95	34	36	36

Language Arts: Reading



Student Growth Summary Report

Aggregate by School

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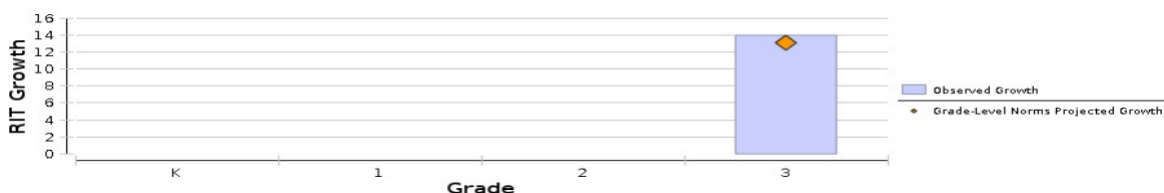
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 4 (Fall 2019)
End - 2 (Fall 2020)
Grouping: None
Small Group Display: No

Lee Elementary

Language Arts:
Language Usage

Grade (Fall 2020)		Language Usage														
		Comparison Periods							Growth Evaluated Against							
		Fall 2019			Fall 2020				Growth		Grade-Level Norms			Student Norms		
Total Number of Growth Events	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	0	**			**			**				**				
1	0	**			**			**				**				
2	0	**			**			**				**				
3	92	170.0	15.1	27	183.8	15.4	34	14	0.9	13.1	0.30	62	92	49	53	
	81												81			

Language Arts: Language Usage



A copy of your child's scores for local and/or national achievement tests can be obtained by request from Heidi Mangune (hnapier@richmond.k12.mi.us).

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The number of students represented at our fall 2021 conferences was 97% and the students represented for the fall 2020 virtual and in person conferences was 98%.

Guaranteed Learning for All Students!

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We are very proud of the education offered to the students of Will L. Lee Elementary and the support received from our community. The staff is committed to providing the best education to our students while we continually seek ways to improve. Parents interested in more information about what our school offers may contact the office at 586.772.2509 for more information.

Heidi Mangune, M. Ed Administration

Principal



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